**Health Team Relations Syllabus -Mrs. Pardue**

Welcome to Health Team Relations! This class is a beginner Health Science course. As long as you put forth effort you should pass this class. For those of you that are poor test takers please make arrangements with me to work with you one on one on test taking skills. This should make a huge difference in your test taking ability if you pay attention and practice the concepts I teach you.

If you need to contact me for any reason you may email me at [pardueks@rss.k12.nc.us](mailto:pardueks@rss.k12.nc.us) - parents, or through Schoology if you are a student. My classroom phone number is 704-636-4420 ext 871 and my classroom is in the vocational building room number V5. All class assignments will be on Schoology for your child to access at any time. Schoology is a little difficult to deal with for grading since it has to communicate with Power Teacher so you may not see a grade in Schoology. I’ll have to see how brave I am this semester before deciding.

**Course Description**- This course is designed to assist potential health care workers in their role and function as health team members. Topics include terminology, the history of health care, health care agencies, ethics, legal responsibilities, careers, holistic health, human needs, change, cultural awareness, communication, medical math, leadership, and career decision-making. English language arts are reinforced. Work-based learning strategies appropriate for this course include service learning, field trips, and job shadowing. Apprenticeship and cooperative education are not available for this course. English language arts and social studies are reinforced in this course. Health Occupations Students of America (HOSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills to authentic experiences.

My classroom provides the opportunity for students to learn through many outlets. Through constant interaction, you will not only learn about health science, but also about yourself. My hope is that you will be able to find your niche for the future through our classroom learning experiences. We will do some goofy things but hopefully they will be fun and will help you better understand the human body.

***Expectations of Performance:*** Students should expect to verbally participate in both small and large groups on an almost daily basis. Students should expect to extend classroom reading by self-selecting supplemental readings. Students should be prepared to display their understanding of acquired knowledge in a variety of creative formats that require higher thinking skills.

***Expectations of Behavior:*** Students are expected to follow the rules as outlined in the Rowan-Salisbury Schools Student Handbook. I will follow the North Rowan High School Behavior Policy when needed. Students are also expected to show respect for the ideals and opinions of others, and to be attentive and prepared to learn in class.

***Assessment:*** Grades for this course fall into the following categories:

Classwork/Homework/Quiz: 30%

Participation: 30%

Project/Test: 40%

Each quarter counts 40% of the final grade.

The Vocat counts 20% of the final grade.

Frequently assignments other than tests will be evaluated using rubrics that will be shared with the students when each assignment is made. Students will be clear as to how they will be graded and what skills are to be demonstrated.

***Make-up work:*** I will follow the RSSS Code of Conduct

**Late Work:** I will accept late work upon my discretion, but **I will deduct an entire letter grade for each day past the due date. This includes work due after being absent due to illness or suspension.**

***Materials needed:***

* Paper and binder or folder for handouts/notes
* Black Pen/Pencil/Highlighter
* Charged MacBook
* Open Mind
* Willingness to learn

Students continually complain that they can’t learn unless they can listen to their music. I have found over the years that ear buds and headphones are more of a distraction to students than help. I don’t know of any employee that I see wearing ear buds or headphones while they work. Of course, there are some jobs that might require hearing protection but very few that get to listen to music through ear buds just because they want too. Employers expect employees to be paying attention to their job and completing tasks in an acceptable time frame and in an acceptable manner so therefore do not ask to wear any type of ear bud or head phone. The answer will be no. Students can’t hear when given instructions when using ear buds.

It is my job to educate your child about health science as well as prepare them to work in the healthcare field. In order to do this they need to develop good work habits, great work ethics, learn how to present themselves and dress in a professional manner in order to be a productive citizen in our world. I hope that you will help me encourage this in your child.

***Course Outline:***

1. **Use medical abbreviations and terminology.**
2. **Evaluate historical contributions in the development of health care.**
3. **Analyze services provided in the health care delivery system.**
4. **Demonstrate the personal and professional standards of health care workers.**
5. **Analyze medical and health care careers.**
6. **Analyze legal and ethical responsibilities in health care.**
7. **Analyze cultural diversity in the delivery of health care.**
8. **Analyze the use of medical mathematics in the health care system.**

If you need any further assistance, have questions, etc. please email me at [pardueks@rss.k12.nc.us](mailto:pardueks@rss.k12.nc.us) or call me at (704) 636-4420 ext 871. If you need to contact your child please use my classroom phone number as they will not be allowed to have their cell phones out and use them. If they do they will be confiscated and locked up until the end of the class period the first time and left in the office for the parent to pick up in the afternoon on any occasion after that.